

LGBTQ2S+ Inclusion on Campuses

A webinar discussing best & emerging
LGBTQ2S+ inclusion practices
Thursday, February 27, 10:00 - 11:30 AM EST

Topics

LGBTQ2S+ Campus Climate: Highlights from the Thriving on Campus study

Michael Woodford, Wilfrid Laurier University

2SLGBTQIA+ Inclusion: Key Terms and More

Tameera Mohamed, University of Guelph

Creating Gender Inclusive Learning & Work Environments on Campuses

David Pereira, University of Toronto

Supporting Racially & Culturally Diverse LGBTQ2S+ Students

Lauren Burrows, Wilfrid Laurier University

Pronoun Best Practices & Navigating Digital Spaces

Jarred Sanchez-Cacnio, University of Guelph

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All registrants will receive the webinar link via email on February 26

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LGBTQ2S+ Inclusion on Campuses

Presentation Abstracts

LGBTQ2S+ Campus Climate: Highlights from the Thriving on Campus Study

Thriving on Campus is an Ontario-wide study exploring the experiences, wellbeing, and academic development of LGBTQ2S+ university students. This presentation will report on key survey findings about the campus climate and students' mental health and academic engagement.

2SLGBTQIA+ Inclusion: Key Terms and More

Key terms and concepts related to LGBTQ2S+ inclusion will be discussed, including processes of exclusion (e.g., heteronormativity, cisnormativity). This presentation will also outline ways that student affairs professionals can respond to and address these forms of exclusion and effectively support LGBTQ2S+ students.

Creating Gender Inclusive Learning and Work Environments on Campuses

Campuses are filled with spaces and services that gesture to one's gender identity and expression. As a result, some members of our community are limited in their access to campus services and experiences. This presentation will review several strategies, tools and best practices for increasing gender inclusivity in the built environment on our campuses.

Supporting Racially and Culturally Diverse LGBTQ+ Students

We must resist the practice of asking students to fragment their identities and complex realities to be visible, engage in resistance, or receive support. This presentation outlines challenges and wise practices against the erasure of students who are often positioned as racially or culturally "other" in LGBTQ+ student spaces and programming.

Pronoun Best Practices & Navigating Digital Spaces

This presentation will cover best practices pertaining to pronouns. Things one can immediately incorporate into their work will be highlighted, as will key considerations for how trans students can navigate barriers in digital spaces at our campuses.



LGBTQ2S+ Inclusion on Campuses

Presenters

Michael Woodford has been conducting LGBTQ2S+ campus climate research for over a decade. He is the principal investigator for the Thriving on Campus study. Overall, his research aims to support the development of policies and services tailored to needs and strengths of diverse LGBTQ2S+ students. Michael is an associate professor of social work at Wilfrid Laurier University.

Tameera Mohamed is a mixed-race, cisgender queer woman who is passionate about challenging oppressive systems and creating more inclusive post-secondary environments. She currently works in the Student Experience department at the University of Guelph, supporting new students in their transition to the university.

David Pereira is the Director of the Sexual & Gender Diversity Office at the University of Toronto. He holds a doctorate in Social Justice Education from OISE and has worked as an equity and inclusion educator for over a decade. He has worked in students services since 2007. He teaches in the University of Toronto's Mark S. Bonham Centre for Sexual Diversity Studies.

Lauren Burrows is a cisgender queer Black activist who has been involved in social change work for over ten years. She has experience as an educator, consultant, and student affairs practitioner and currently works with Wilfrid Laurier University's, Centre for Student Equity, Diversity, and Inclusion. In her work, she relies on adult education principles and anti-oppressive pedagogies to enhance diversity and inclusion.

Jarred Sanchez-Cacnio is a genderqueer racialized student affairs practitioner, whose work for the past 5 years has focused on supporting marginalized students at post-secondary campuses. They currently work as the Sexual and Gender Diversity Advisor at the University of Guelph.



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